



U.S. Department of Energy  
Energy Efficiency and Renewable Energy

# IAC Student Meeting Field Management Review

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Washington, DC





# AS IAC goes into its 32<sup>nd</sup> year...





# What Do We Do?



❖ Manage

❖ Technical support

❖ Database



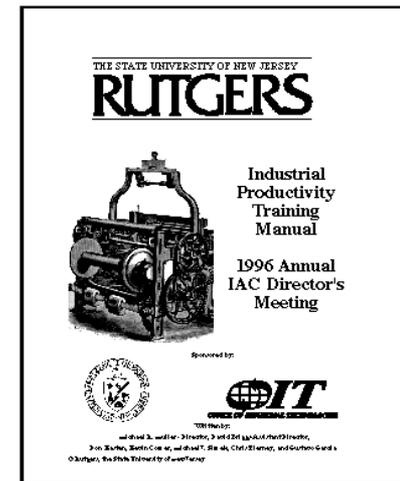
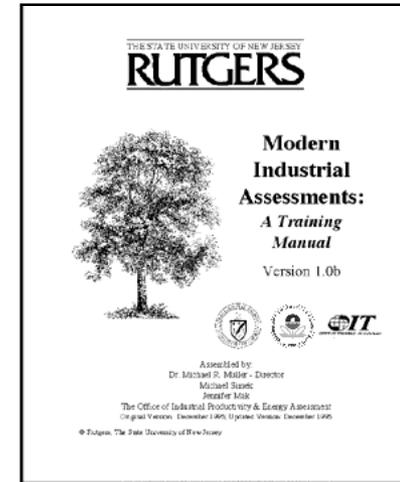
# Manage

- Make sure the work gets done each year (boring!)  
Not uncommon in fed programs not to be on time  
*We have a great on time record!*
- Provide education about the program to the public  
SEN Webcast
- Act as interpreter  
Top down - Focus of DoE – **MEP!**  
Bottom up - Voice of your concerns to DC



# Technical Support

- Training – IAC , Manuals, Webcast
- Directors meeting
- Review of reports (Critiques)
- Research new technologies
- Advise new programs, BP tools





# Database – don't touch that dial!



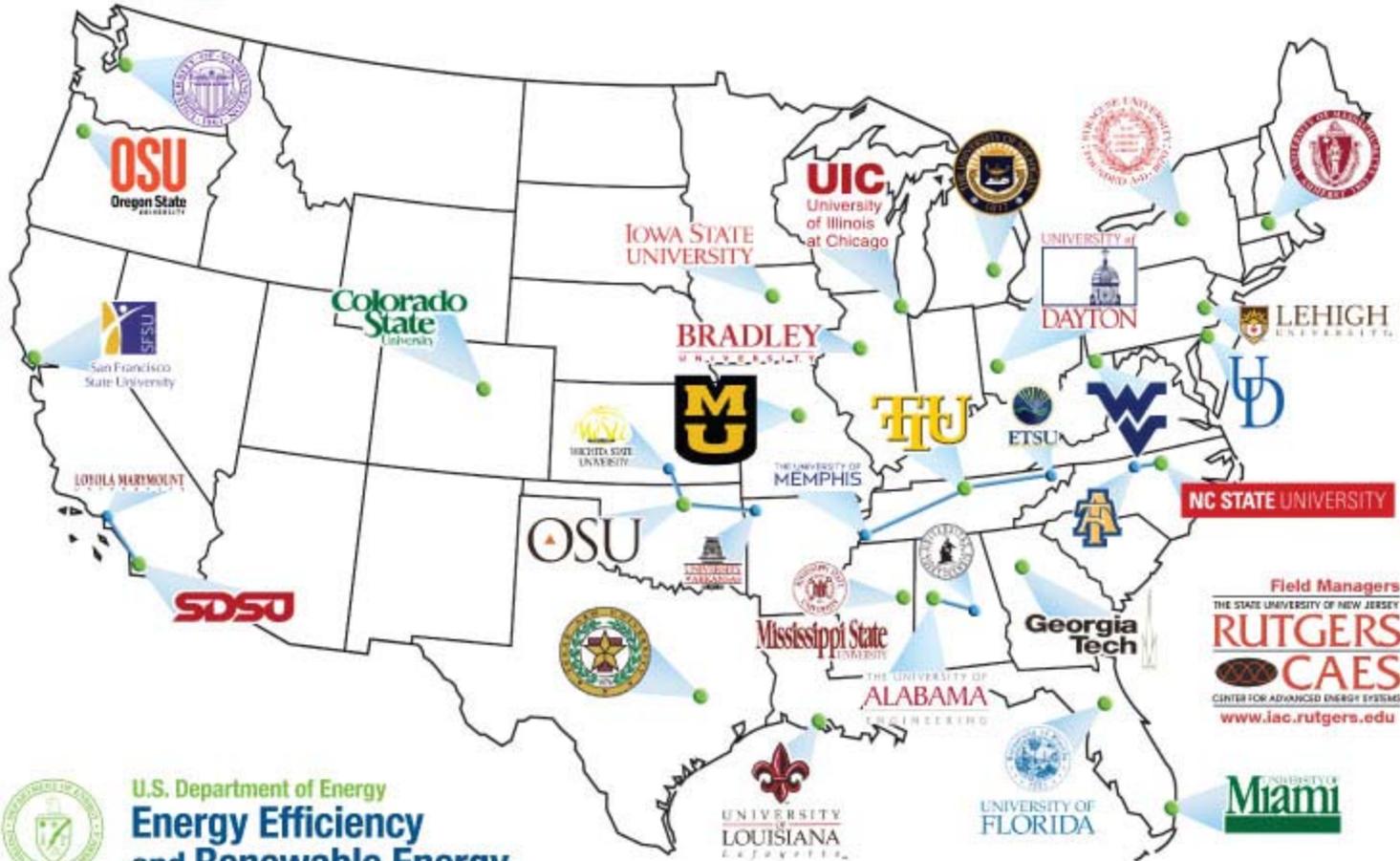
- Mike will tell you more than you want to know



# What do you do?

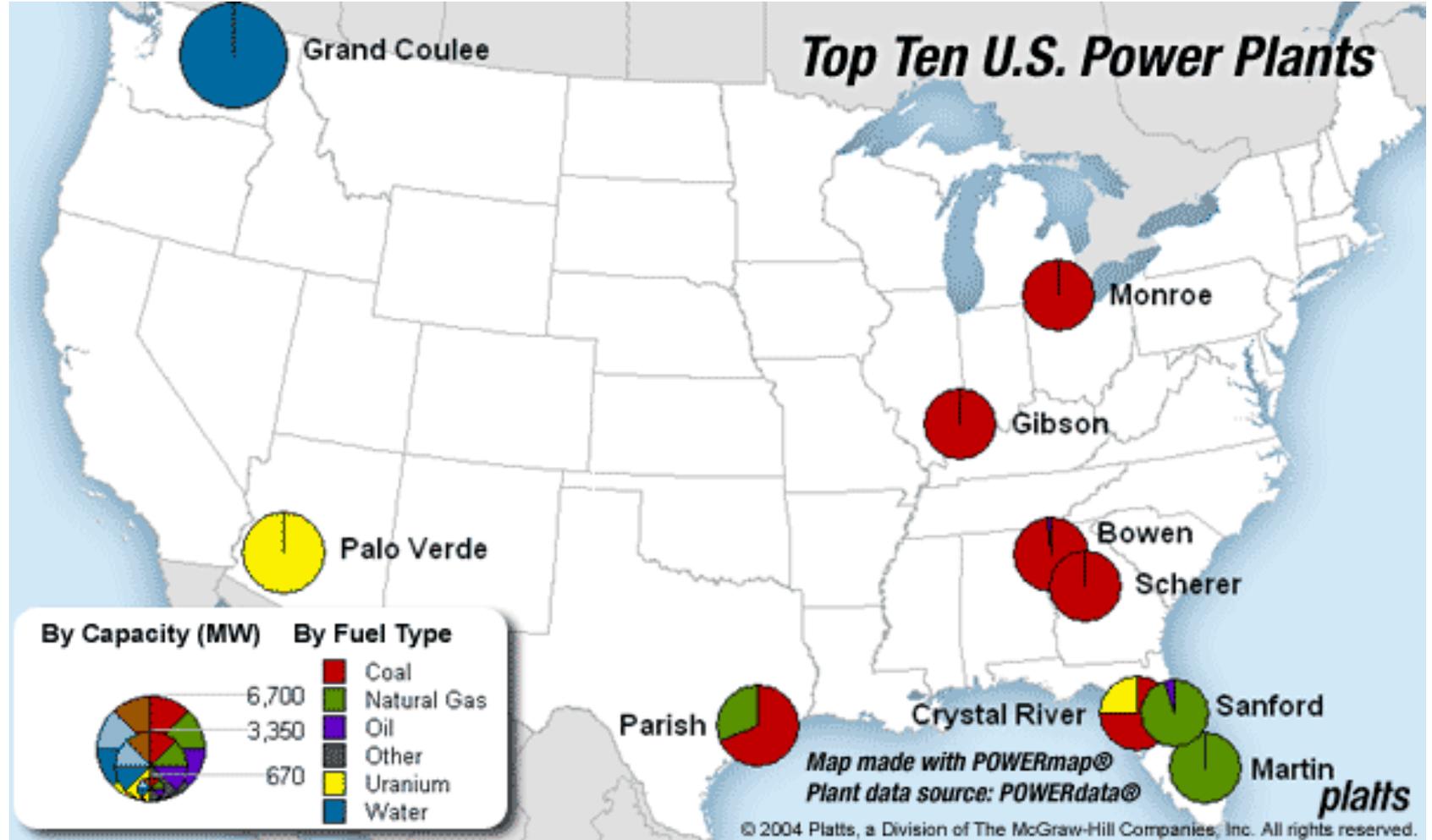


## Industrial Assessment Centers 2006-2011



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## IACs Produce Power

- a source or means of supplying energy

We Produce Nega-watts

### *Definition of Power:*

- ability to act or produce an effect

We Produce Energy Engineers

How?

One day assessments – With Numbers!

This is a dramatic concept

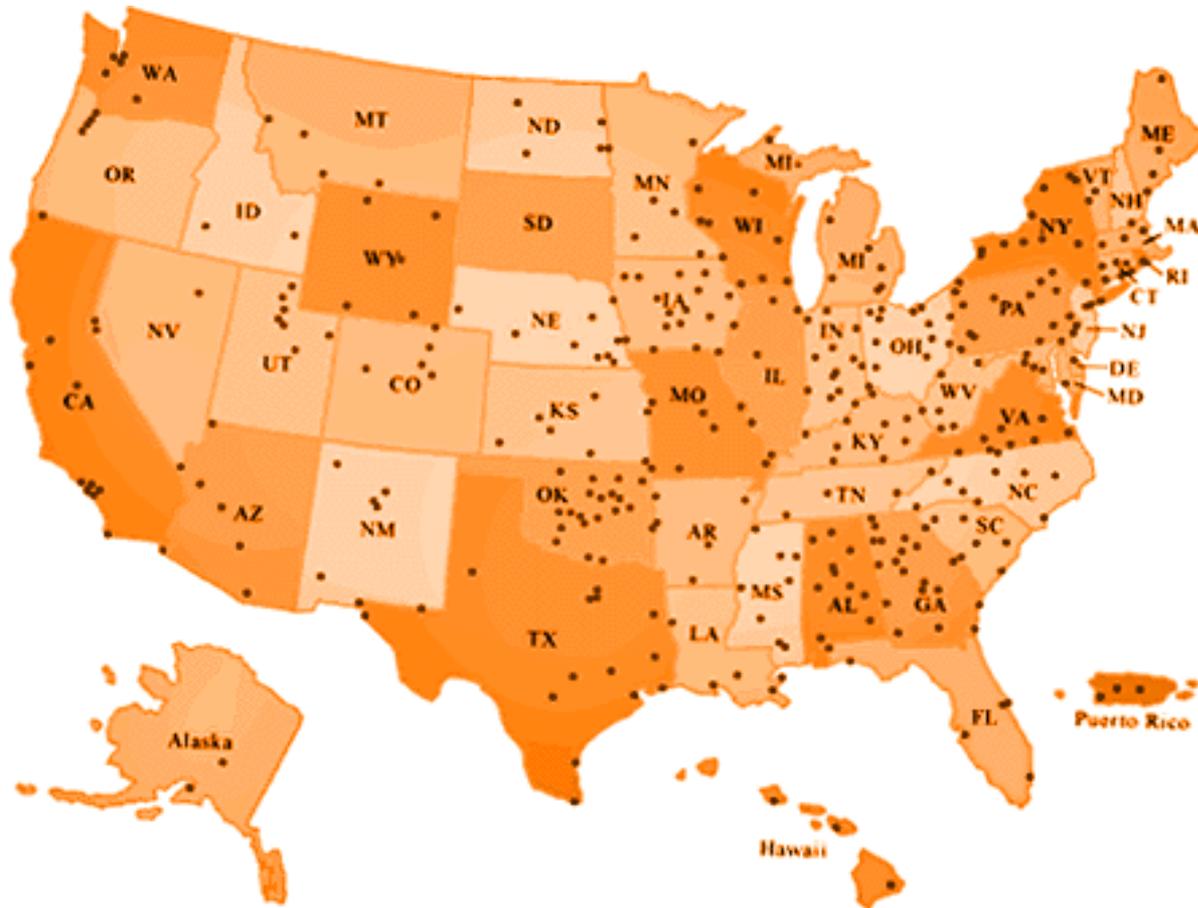


- The IAC model of assessment
- The IAC style report

Is becoming recognized in the field



## Manufacturing Extension Partnership





## MEP Project – More Successful than Hoped for

What is it?

- Organization operated by Dept. of Commerce
- What are we trying to do?
  - MOU between departments for cooperation
- Why are we doing it?
  - For IAC – reach more clients
  - For MEPs – reach motivated clients



## Adopt-A-Technology

- Every Center has adopted a technology that was jointly developed by a vendor and the ITP
- Technologies are Identified at

[http://iac.rutgers.edu/database/adopt\\_tech.php](http://iac.rutgers.edu/database/adopt_tech.php)



# Adopt-A-Technology

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**Industrial Technologies Program**

About the Program | Program Areas | Information Resources | Financial Opportunities | **Technologies** | Deployment | Home

## IAC Database

[Printable Version](#)

### IAC ITP Technology Specialties (Adopt a Technology)

Listing of IAC Centers and their adopted DOE-ITP developed and supported advanced technologies  
[List of ITP Technologies: Commercial Successes](#)

Center	Tech Name	Description	Link
Texas A&M, College Station <a href="#">view center</a>	Low NOx Burners	New technologies for heating systems help to limit NOx emissions.	
Bradley University <a href="#">view center</a>	Ceramic Membranes for Gas Separation	Low-cost, robust membrane allows economical recovery of industrial gases.	
Colorado State University <a href="#">view center</a>	Tunable Diode Laser Sensor for Combustion Control	Compact system allowing for real-time combustion monitoring.	
University of Delaware <a href="#">view center</a>	On-Line Laser-Based Ultrasonic Thickness Gauge	Effective, real-time measurements of steel tube wall thickness.	
Georgia Institute of Technology <a href="#">view center</a>	VaporSep - Solvent Recovery from Effluent Streams	Membrane separation used for economical recovery of industrial solvents.	

**IAC Field Manager's**  
THE STATE UNIVERSITY OF NEW JERSEY  
**RUTGERS** **CAES**  
CENTER FOR ADVANCED ENERGY SYSTEMS

Site Map  
EERE Information Center

**NEWS**

- 2007 Energy Champions announced > October 26, 2007
- 2007 Save Energy Now Recognition Awards announced > October 26, 2007

**FEATURES**

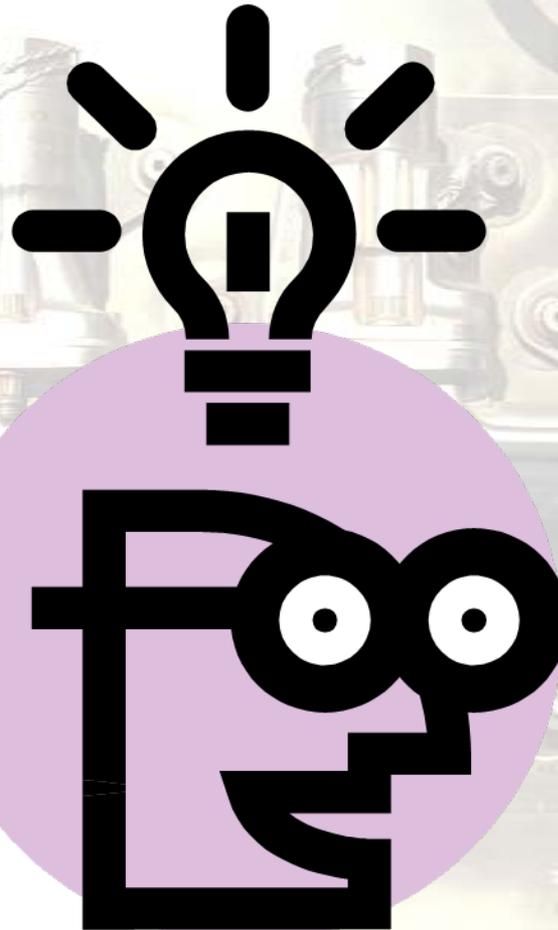
**Top Ten Energy Recommendations**

**Download IAC DATABASE**

W3C HTML 4.01 ✓ W3C CSS ✓



## What We would like to see



- **Good Ideas**
- **Consistency**





## Housekeeping note:

- ARC list is categorized by “type”
- 3.xxxx for energy
- 3.xxxx for waste
- 4.xxxx for productivity
  
- Users of database sort by this
- Even if description in another section is better.



## What We don't Need to See

- Misplaced Precision
  - Recipes that call for exact amounts, then a “pinch”
  - Too many significant figures
  - ***The 2,000,007 year old dinosaur***





Oil Field Equipment
Industrial Assessment

Industrial Technologies Program

**Cooper Cameron: An Oilfield Equipment Maker Implements All Recommendations**

ASSESSMENT DATE: SEPTEMBER 7, 2001

**BENEFITS:**

- Identified potential annual energy cost savings of \$717K
- Recommendations saved approximately 46% of total energy costs
- Recommendations covered energy and waste for total savings of \$795,000
- 100% of Recommendations Implemented

**APPLICATIONS:**

"We performed this assessment when I was an undergraduate student. I was very impressed with the management and operation of this plant, and because of the IAC, I was able to complete my masters degree in Engineering and Technology Management. As I was finishing my degree, this was one of several companies I interviewed. I am very pleased that I received and accepted an offer with them."  
- Carlos Castro, lead student on assessment, now employed by Cooper Cameron.

**Summary**

Through the Department of Energy's Industrial Assessment Center located at the University of Louisiana-Lafayette, Cooper Cameron, an oilfield equipment maker, was able to save a significant amount of money from reductions in energy and waste costs. Through recommended actions in scheduling changes, compressed air systems, lighting, and waste, Cooper Cameron was able to save approximately \$795K. All recommendations made by the assessment team were implemented at the facility.

**Company Background**

Cooper Cameron is a custom manufacturer of oil field machinery and equipment. The plant featured in this case study produces valves for oil fields. In the valve manufacturing process, raw materials are forged, freeze plugged, and honed. The valve is then assembled and welded together. Testing is performed on the valves, and then sent to painting and finishing. Upon completion, the valves are put on pallets and shipped. Annual utility bills for the 180,000 square foot facility totaled \$1.5 Million (1.6 % of total sales).

**Assessment Approach**

A team of faculty, staff and students from the University of Louisiana at Lafayette's Industrial Assessment Center performed an Industrial Assessment in the fall of 2001. The assessment was led by Center Director, Dr. Ted Kozman and Assistant Director, Dr. Thomas Davies, both Professors in the Department of Mechanical Engineering at University of Louisiana at Lafayette.

**Notable Observations**

The assessment team observed that the plant was spending a great deal of money on electricity since the production line is attached to computers. Therefore, the plant was unable to shut down without turning off the computers. The following recommendation resulted in savings of 35% of the company's utility bills:

Install a 480 to 120- volt transformer and run the new 120-volt lines throughout the production area to power only the computer portion of the machine. This will enable the 480- volt lines throughout the plant to be taken off line during off periods.

Management implemented this assessment recommendation within 2 months.

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- 2006 Case Studies Due
- Must have results
- Must have permission
- Only Have 6 so Far!



# Energy Intensity (P3) ARs

**Energy Intensity Improvement (P3) Guideline**  
October 2006

P3 is a new production resource code that was added to the list of resource identification codes. The P3 code was not intended to replace any of the other production resource codes. Its intention was to segregate non-energy production increases with energy production increases. By doing this, the database will automatically calculate the effective energy savings due to production increases. Effective energy savings are savings due to a decrease in energy intensity by optimizing the plants production. Thus, recommendations where the additional energy to create a new unit of production will be less by the recommendation than by the plants current methods are encouraged. If the energy intensity increases, this will have an increased negative effect on your metrics. An example is also available at the end of the guideline.

*Instructions on Using the New Resource Code*

1. Use the P3 code when a productivity recommendation has an effect on the plants energy consumption. This includes increases as well as decreases in energy consumption.
2. Include the P3 code in the *primary resource code* column.
3. The *primary resource savings* for P3 codes will be in percentages of increasing production. For example, a 100 piece per year increase in a plant that produces 1000 pieces/year will yield a 10% increase in production.
4. The *primary resource savings* will be represented by a whole number. In the previous example, 10% will be written as 10 in the primary resource savings.
5. In the *secondary, tertiary and quaternary resource columns*, include the energy savings or increases. Make sure increases are denoted as a negative.
6. The primary cost savings shall remain the same as savings resulting from production increases.

**Example**

*A recommendation to increase the plants production by 10% will yield additional sales of \$65,000/year. The plant will consume an additional 50,000 kWh/year at an increased cost of \$4,500/year. Below is how the upload form should correctly be filled out.*

AR #	AR Description	ARC	Resource Code	Resource Saved	Cost Savings	Resource Code	Resource Saved	Cost Savings	Resource Code	Resource Saved	Cost Savings
1	Increase Plants Production	4.xxxx	P3	10	65000	EC	-50000	-4500			

➤ Your homework  
for 2008

➤ Produce at least  
one P3



*Differs from Energy AR in that the Energy use goes up.*

- ARC Code 4.xxxx
- Primary Resource Code P3
- Primary Resource Saved, shown as a percent
- Energy Resources are shown as positive “effective” energy savings
  
- How is this done?



- 1) The original energy intensity is calculated
- 2) Original plus new Energy Use and Cost are divided by new Production
- 3) New energy intensity and cost are calculated for the first 100% of production
- 4) The difference between the two is called “effective” energy savings

Obviously this does work unless the profit goes up.



This is not a new idea.  
But we will post a document on the internal page  
with examples.

## **On Accounting for Energy Savings from Industrial Productivity Improvements**

*Kyriaki Papadaratsakis, Donald J. Kasten, Michael R. Muller  
Rutgers University, Center for Advanced Energy Systems*



# What Does This Have to Do With Me?

➤ Student Utilization

➤ Student Experience



# Student Utilization

- How many students in each center
- what does a typical student life look like?
  - How many assessments do you do on
  - How long does a student stay with a center
  - What is the mix of students
- Pay! (should be more than the dining hall)



# Student Experience

- Opportunity, not a job
- Attend meetings, write papers
- Looking for diverse experience – not specialization
- Lead student
- Report lead, safety lead
- Our visit to center is crucial



# Student Experience

- Certification
- Talk the Talk
- Make Connections!
- It's not all about payback



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